



# Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

## Thoreau Elementary

8224 N.E. 138th, Kirkland, WA 98034 (425) 823-4350

### School Mission

Empowering, enlightening, and awakening world-class kids.

**Mascot: Frog**

**Colors: Green and Yellow**

**Website: [www.lwsd.org/thoreau](http://www.lwsd.org/thoreau)**

### Steve Roetcisoender, Principal

*Go confidently in the direction of your dreams! Live the life you've imagined.* At Henry David Thoreau Elementary, we strive to equip students with skills they will need to act on the words of our namesake. While learning to read, write and think mathematically, students also learn about themselves, each other, and the world we live in, all in a schoolhouse filled with warmth generated by the dedication of our staff to building positive relationships with our students and their families. It is a privilege to serve the children of this community.

The 2006 -2007 school year is off to a great start. We have set our goals for the upcoming year, continuing to work on improving instruction in math, reading, writing and science. We are going to emphasize professional development in drama this year, making sure the arts are a part of how we provide instruction to students. We're pleased to welcome a full-time Quest classroom to Thoreau elementary, serving kids in first- and second-grade. By placing a full time Quest class on this side of the district, we are hopeful more students will be interested in being a part of this program.

Thoreau Elementary is a great place for kids and families.

## Year in Review – 2005-2006

### School Improvement Plan

Our School Improvement plan for the 2005-2006 school year focused on implementation of Lake Washington School District's new math Power Standards. These standards specify skills students need to master at each grade level. Teachers worked to align instruction and curriculum, including assessments, with the math Power Standards. Another focus was to strengthen writing instruction, particularly in relationship to the scientific process. We continued our emphasis in teaching inference skills as a cornerstone of our reading instruction. This is the first year we have WASL data to help us measure student progress in third, fourth, fifth and sixth grades. It will also help us to monitor student progress over time in reading and math and better customize instruction for a particular group of students.

Parents continue to be a part of school improvement. PTA enrichment support with after-school opportunities and programs such as Book Adventure, Mighty Math and the Art Docent program are strong evidence of a great partnership between the school house and our community. These partnerships will continue to be a part of Thoreau Elementary.

### I-728

Voters approved Initiative 728 "to improve public education and to achieve higher academic standards for all students..." It's working: students are learning more each year because of programs funded by I-728. In this fifth year of I-728 funding, Lake Washington School District continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, plus professional development so teachers find more ways to help students learn.

### No Child Left Behind Report

The "No Child Left Behind" (NCLB) Act of 2001 outlines requirements for K-12 education, which schools must meet in order to retain federal funding. Its goal is to ensure that all students receive a quality education. Specific accountability measures show whether schools, school districts and entire states are meeting that goal. In 2005-06, Lake Washington met the NCLB requirements for Adequate Yearly Progress as a district. This school also met the NCLB requirements for Adequate Yearly Progress.

NCLB requires all public schools and school districts to publish "report cards" that contain specific information highlighting their schools' progress. These "report cards" provide the results of the state's standards-based test, the Washington Assessment of Learning (WASL). They also include data on school demographics; teacher information; graduation and dropout rates for secondary students; and school improvement status. Most of the information is contained in this printed report card. Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

# Thoreau Elementary – Assessment

## Washington Assessment of Student Learning (WASL)

	Reading		Mathematics		Writing		Science	
	04-05	05-06	04-05	05-06	04-05	05-06	04-05	05-06
3rd Grade	n/a	83	n/a	90	*	*	*	*
District	n/a	82	n/a	83	*	*	*	*
State	n/a	68	n/a	64	*	*	*	*
4th Grade	82	85	76	62	62	74	*	*
District	90	88	78	75	75	77	*	*
State	79	81	61	59	58	60	*	*
5th Grade	n/a	72	n/a	69	*	*	47	54
District	n/a	85	n/a	76	*	*	57	59
State	n/a	76	n/a	56	*	*	36	36
6th Grade	n/a	83	n/a	75	*	*	*	*
District	n/a	82	n/a	72	*	*	*	*
State	n/a	67	n/a	49	*	*	*	*

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

\* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

## District Budget Summary

### District Per Pupil Expenditure

\$7,881 per pupil including I-728

### General Fund Budget

\$180.8 million

### Direct Classroom Support 80.4%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:  
Utilities, Maintenance, Insurance

### Indirect Classroom Support 14.1%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

### Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:  
Utilities, Maintenance, Insurance

### Other Programs 1.1%

## School Use/Parents and Community

### School Use and Condition

Our school facilities are available for public use by contacting our school office.

### Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

## School Snapshot

### Building Budget

\$57,279

### Student Composition

Asian	4.9%
African American	6.8%
Hispanic	6.1%
Native American	0.6%
Caucasian	79.8%
Special Ed	12.6%
ELL	0.3%
Free/Reduced Lunch	21.1%
Male/Female	56/44%

### School Enrollment

October 2004	338
October 2005	326

### Staff Education Achievement

Bachelor's	1
Bachelor's + 45 credits	3
Bachelor's + 90 credits	5
Bachelor's + 135 credits	4
Master's	3
Master's +45 credits	6

### Student Attendance

Attendance 95.1%

### Capital Projects Levy Activities

**Facilities:** Installed support for swing therapy equipment in Special Education room; and made acoustical improvements to the shared instructional areas.

**Technology:** Annual upgrades replacing 20% of all student computers; district-wide pilot of interactive whiteboard technology, ACTIVboards, and assessment tool, ACTIVotes; staff training on integrating technology into content areas and using technology to increase student engagement; software enhancements, network upgrades and new technologies supporting student learning.

### Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.