



Lake Washington School District School Annual Report

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

Rockwell Elementary

11125–162nd N.E., Redmond, WA 98052 (425) 702-3450

School Mission

Every child at Norman Rockwell Elementary will be successful.

Mascot: Beagle

Colors: Purple and Gold

Website: www.lwsd.org/rockwell

Tina Livingston, Principal

Norman Rockwell Elementary students benefit from an active parent community. In partnership with staff, parents support programs such as Reading Recognition, chess club, choir, student council, art docents, and Salmon in the Classroom. Each program enriches our learning environment.

Rockwell Elementary School has a rich history of student success. Our children consistently perform well above state averages on large-scale assessments. We are pleased with the outstanding instruction offered by our teachers and the academic dedication demonstrated by our students. The classroom environment is appropriately challenging for every child.

Parents, teachers, and students are strongly committed to our mission. Our students will continue to be successful in achieving high academic standards.

Welcome to Norman Rockwell Elementary. We look forward to you joining us as partners in learning.

Year in Review – 2005-2006

School Improvement Plan

In 2005-06, Rockwell students performed well above state averages in math, reading, writing and science.

We chose *Step Up to Writing* as a resource guide for teachers. With training throughout the year, teachers began using strategies that specifically targeted writing organization. Teachers met weekly to work in teams. They used student work to guide instruction. Teachers found through frequent assessment that our students were improving their skills at every grade. Teachers scored student writing in grade-level teams. They wrote short-term goals based on the information. Each trimester, staff members attended writing seminars designed specifically for their team.

Along with colleagues throughout the Redmond Learning Community, Rockwell implemented math Power Standards. Math Power Standards are the skills and concepts that each child must understand. School staffs reviewed student work. They shared effective math instructional strategies.

Rockwell chose *Love and Logic* as a means to promote personal responsibility. *Love and Logic* allows students to learn from both their academic and behavioral choices. Parents attended workshops created to extend these powerful principles from school to home.

I-728

Voters approved Initiative 728 “to improve public education and to achieve higher academic standards for all students...” It’s working: students are learning more each year because of programs funded by I-728. In this fifth year of I-728 funding, Lake Washington School District continued to focus on four areas:

The early childhood program, which funds preschool classrooms staffed by highly trained teachers, so more children come to school prepared to learn.

Kindergarten and first-grade class sizes, which are kept at an average of 19 so children get more teacher attention in those critical early years.

Programs to work with students who are struggling to meet academic standards, both during the school year and in a summer program.

The award-winning New Teacher Support Program, which helps new teachers succeed from the start, plus professional development so teachers find more ways to help students learn.

No Child Left Behind Report

The “No Child Left Behind” (NCLB) Act of 2001 outlines requirements for K-12 education, which schools must meet in order to retain federal funding. Its goal is to ensure that all students receive a quality education. Specific accountability measures show whether schools, school districts and entire states are meeting that goal. In 2005-06, Lake Washington met the NCLB requirements for Adequate Yearly Progress as a district. This school also met the NCLB requirements for Adequate Yearly Progress.

NCLB requires all public schools and school districts to publish “report cards” that contain specific information highlighting their schools’ progress. These “report cards” provide the results of the state’s standards-based test, the Washington Assessment of Learning (WASL). They also include data on school demographics; teacher information; graduation and dropout rates for secondary students; and school improvement status. Most of the information is contained in this printed report card. Visit <http://reportcard.ospi.k12.wa.us> to view this data plus the WASL scores broken out by eight subgroups.

Rockwell Elementary – Assessment

Washington Assessment of Student Learning (WASL)

| | Reading | | Mathematics | | Writing | | Science | |
|-----------|---------|-------|-------------|-------|---------|-------|---------|-------|
| | 04-05 | 05-06 | 04-05 | 05-06 | 04-05 | 05-06 | 04-05 | 05-06 |
| 3rd Grade | n/a | 92 | n/a | 91 | * | * | * | * |
| District | n/a | 82 | n/a | 83 | * | * | * | * |
| State | n/a | 68 | n/a | 64 | * | * | * | * |
| 4th Grade | 90 | 92 | 82 | 74 | 66 | 67 | * | * |
| District | 90 | 88 | 78 | 75 | 75 | 77 | * | * |
| State | 79 | 81 | 61 | 59 | 58 | 60 | * | * |
| 5th Grade | n/a | 81 | n/a | 84 | * | * | 67 | 58 |
| District | n/a | 85 | n/a | 76 | * | * | 57 | 59 |
| State | n/a | 76 | n/a | 56 | * | * | 36 | 36 |
| 6th Grade | n/a | 86 | n/a | 84 | * | * | * | * |
| District | n/a | 82 | n/a | 72 | * | * | * | * |
| State | n/a | 67 | n/a | 49 | * | * | * | * |

The WASL is a standards-based test that measures how well students apply knowledge and skills in reading, mathematics, writing, and science. Scores represent percentage of students at standard in each area.

n/a | not tested for WASL in these years

* not tested | 3rd Grade does not test Writing and Science, 4th Grade does not test Science, 5th Grade does not test Writing, 6th Grade does not test Writing and Science

District Budget Summary

District Per Pupil Expenditure

\$7,881 per pupil including I-728

General Fund Budget

\$180.8 million

Direct Classroom Support 80.4%

- Teachers
- Instructional Assistants
- Teaching Supplies
- Counselors
- Staff Training
- Curriculum Development
- Librarians
- Special Education
- School Building:
Utilities, Maintenance, Insurance

Indirect Classroom Support 14.1%

- Building Administrators
- School Support/Secretaries
- Transportation
- Food Services
- Student Activities/Athletics

Administration 4.5%

- Board, Superintendent
- Central Office Administrators
- Human Resources, Public Information, Payroll, Accounting
- Technology Support
- Administration Buildings:
Utilities, Maintenance, Insurance

Other Programs 1.1%

School Use/Parents and Community

School Use and Condition

Our school facilities are available for public use by contacting our school office.

Parents and the Community

We encourage you to get involved in our school and in PTSA. Volunteers are trained and work in a variety of positions. To get involved, call our school office.

School Snapshot

Building Budget

\$70,344

Student Composition

| | |
|--------------------|--------|
| Asian | 17.6% |
| African American | 3.1% |
| Hispanic | 3.1% |
| Native American | 0.4% |
| Caucasian | 74.6% |
| Special Ed | 8.0% |
| ELL | 5.1% |
| Free/Reduced Lunch | 6.7% |
| Male/Female | 51/49% |

School Enrollment

| | |
|--------------|-----|
| October 2004 | 484 |
| October 2005 | 488 |

Staff Education Achievement

| | |
|--------------------------|----|
| Bachelor's | 6 |
| Bachelor's + 45 credits | 1 |
| Bachelor's + 90 credits | 2 |
| Bachelor's + 135 credits | 6 |
| Master's | 4 |
| Master's +45 credits | 10 |

Student Attendance

Attendance 95.5%

Capital Projects Levy Activities

Facilities: Installed two portables; installed new refrigerator unit; and upgraded lighting for energy efficiency.

Technology: Annual upgrades replacing 20% of all student computers; district-wide pilot of interactive whiteboard technology, ACTIVboards, and assessment tool, ACTIVotes; staff training on integrating technology into content areas and using technology to increase student engagement; software enhancements, network upgrades and new technologies supporting student learning.

Use of Maintenance and Operations Levy

Assist schools in helping all students reach academic standards; offer ongoing teacher training; purchase textbooks and classroom materials; provide additional staff for instruction and supervision; and support extracurricular athletics and activities.