

## **ROSE HILL JUNIOR HIGH COMMUNITY ACTION TEAM ACTIVITY DESCRIPTION 2003-04**

Rose Hill Junior High is creating a learning environment that incorporates meaningful community involvement. This involvement occurs at a variety of levels within our school, with one level incorporating dedicated individuals who will provide ongoing instructional and environmental support to individual students, classrooms and programs. Community Action members may also establish a before and/or after school study program and participate directly in the support and assessment of students who are in RHJH's Safety Net Classrooms or within our Student Mentoring Program. The community Action Team Program at RHJH will feature a flexible approach that will be responsive to a variety of instructional and environmental support needs.

### **RHJH INSTRUCTIONAL and ENVIRONMENTAL ACTIVITY DESCRIPTION**

**Individual Student Support:** Through teacher identification of student instructional needs, an individual parent can choose to be assigned to this individual and provide them additional support within the area of need. Student instructional needs should be specific, so that the Community Action member can provide a focused effort in support of their student and the classroom teacher.

**Direct Classroom Support:** Individual teaching staff will identify the day(s) of the week and instructional period that they desire assistance from the Community Action member. Assistance should focus around the improvement of classroom instruction and not reducing teacher workload through the assignment of errands and classroom chores. Each classroom teacher will meet and discuss with the Community Action member those instructional responsibilities that will aid in improved student achievement.

**Direct Safety Net Classroom Support:** Individual teaching staff will identify the day(s) of the week and instructional period that they desire assistance from the Community Action member. Assistance should focus around the improvement of literacy skills, reading and writing as it pertains to the content area skills taught by the classroom teacher and supported by the instructional assistant. Additional support will also be needed in the area of student assessments, including the Read Naturally Program, Timed Readings to assess WPM, words per minute, and the possible administration of Basic Reading Inventories.

Community Action Team members may also assist students in Literature Circle readings and conversations based on appropriate Grade Level Reading Materials. Each Safety Net classroom teacher will meet and discuss with the Community Action member those instructional responsibilities that will aid in improved student achievement.

**Direct Special Education Classroom Support:** Individual teaching staff will identify the day(s) of the week and instructional period that they desire assistance from the Community Action member. Assistance should focus around the improvement of classroom instruction and not reducing teacher workload through the assignment of errands and classroom chores. **Complete confidentiality will need to be maintained by the special education teacher as it applies to student IEP information.** Each classroom teacher will meet and discuss with the Community Action member those instructional responsibilities that will aid in improved student achievement.

**Before and After School Study Programs:** As a team of Community Action members, work will begin to establish a before/after school study program for students. Students will be identified through classroom teachers, counselors, or parent referrals as individuals who will benefit from this additional assistance. Support with organization skills and direct tutoring will be available within this program.

**New Student Parent Greeter:** Through our counseling office, students who are newly enrolled at RHJH would be assigned to a Community Action member who will act as contact for the student and their family as they become comfortable with the learning environment at RHJH.

**Grade Level Project:** Throughout the year department and grade level teams have need of additional Community Action members to assist students specifically with large scale projects. These projects are assigned in both individual and team formats, and may require either short or long term commitment for the Community Action member to see the project successfully completed.

**RHJH Club and Co Curricular Activities:** Throughout the year RHJH offers all of our students a wide-range of activities that enhance their learning experience at our school. These experiences and activities are very important in meeting the needs and interests of our entire student body, while providing Community Action members the opportunity to apply their own special talents in supporting these activities.

Thank you for your commitment in helping to make Rose Hill Junior  
High a great place for student learning and achievement!

**ROSE HILL JUNIOR HIGH COMMUNITY ACTION TEAM  
ACTIVITY SIGN UP LIST 2003-04**

Name of Community Action Team Member \_\_\_\_\_

Home Phone # \_\_\_\_\_ Cell Phone # \_\_\_\_\_

Email address \_\_\_\_\_

Please review the activity descriptions listed on the preceding pages. As you determine which activities you would like to support, please fill out the necessary information that is associated with each activity. Once you have completed this information, you can email your sign-up sheet to [dlarson@lkwash.wednet.edu](mailto:dlarson@lkwash.wednet.edu) or send it to school and have it delivered to my office manager, Nancy James.

Once I have received your sign-up sheet, I will contact the staff members that you have requested to support or group you with other Community Action members who are interested in similar program support. In either case, **Julie Martinez** or **Cynthia Bixby** will be communicating to you your assignment as a Community Action Team member.

If you have questions regarding the information on this form, please contact my email address or leave a message with Nancy at 881 2079. Thank you for your support.

**ROSE HILL JUNIOR HIGH COMMUNITY ACTION TEAM  
ACTIVITY SIGN UP LIST 2003-2004**

- **Direct Safety Net Classroom Support** (please circle desired area)

7<sup>th</sup> Grade Language Arts/Social Studies  
10:05-12:55

8<sup>th</sup> Grade Science  
10:05-10:55

8<sup>th</sup> Grade Language Arts  
7:45-9:05

8<sup>th</sup> Grade Social Studies  
9:10-10:00

Preferred Day(s) of the Week:

- **Direct Special Education Classroom Support** (please circle desired area)

Language Arts

Mathematics

Study/Life Skills

Preferred Time and Day(s) of the Week:

**ROSE HILL JUNIOR HIGH COMMUNITY ACTION TEAM  
ACTIVITY SIGN UP LIST 2003-2004**

- **Before and After School Study Programs** (please circle desired area)

Before School 7:15-7:40                      After School 2:20-3:00  
(Approximate Times)

Preferred Day(s) of the Week:

- **Grade Level Projects** (please circle desired quarters)

1<sup>st</sup> Quarter                      2<sup>nd</sup> Quarter                      3<sup>rd</sup> Quarter                      4<sup>th</sup> Quarter

Preferred Grade Level(s):

Preferred Subject Area(s):

- **RHJH Club and Co-Curricular Activities** (please circle desired areas)

ASB/Student Government    Drama/Theater    Honor Society    Math Olympiads

Athletic Programs    Student Yearbook    Student Game Club

Student Mentoring    Washington Teen Institute

Preferred Time and Day(s) of the Week:

- **New Student Parent Greeter** (please circle desired quarter)

1<sup>st</sup> Quarter                      2<sup>nd</sup> Quarter                      3<sup>rd</sup> Quarter                      4<sup>th</sup> Quarter

Preferred Grade Level(s):

Preferred Gender, if any:

Ability to Speak Spanish:    Yes / No