

Scale	Name				
5 Strong 4.5 Between a 4 and 5 4 Competent 3.5 Between a 3 and 4 3 Developing 2.5 Between a 2 and 3 2 Emerging 1 Not Yet					Assignment Title
Teachers: Indicate the correct score by circling the correct number or checking the correct column for a half -point increment.	Date		Subject		
		Teacher			

6+1 Traits™ Evaluation of Procedural Writing

Ideas and Content							Organization							Voice						
5	4	3	2	1			5	4	3	2	1			5	4	3	2	1		
<ul style="list-style-type: none"> Clear/focused thesis Telling quality details go beyond the obvious Many accurate details support thesis or hypothesis The writer is writing from knowledge or experience Reader questions anticipated and answered Fresh, original ideas about the topic Shows insight into the topic 							<ul style="list-style-type: none"> The order and structure of information is clear and compelling Uses the correct format for procedures, including bullets or numbers, headers, detailed information on where, how, and when The goal or aim is written as a question to be answered, a hypothesis, or list of objectives Methods or procedural steps are clear, logical, and orderly Conclusion evaluates the results with specific details to support findings. It relates directly to purpose and clarifies the results of the procedure 							<ul style="list-style-type: none"> Tone adds interest to the message and is appropriate for the purpose and audience 						
Word Choice							Sentence Fluency							Conventions						
5	4	3	2	1			5	4	3	2	1			5	4	3	2	1		
<ul style="list-style-type: none"> Words convey the intended message in a precise, interesting and natural way (shows precision and order) Precise terminology demonstrates knowledge of the concepts Language is natural, not overdone Active verbs and precise nouns are used Uses second person (you) or implied second person (e.g. repeat the steps) 							<ul style="list-style-type: none"> Sentences are constructed to enhance meaning Sentences vary in length as well as structure Appropriate, thoughtful transition words create a flow of ideas Sentences flow for easy reading 							<ul style="list-style-type: none"> Spelling is correct Punctuation and capitalization are accurate Grammar and usage are correct Sentence structure is accurate Paragraphing is sound 						
Presentation							Teacher Comments													
5	4	3	2	1																
<ul style="list-style-type: none"> Appropriate fonts and font sizes used White space provides clarity and is visually appealing Writer demonstrates correct use of a style sheet Titles and page numbers are used correctly Where necessary, effective integration of text and illustrations, graphs, maps, and tables 																				
							The Writing Process													