

Scale		Name	
5	Strong - control of the trait; many strengths present		
4	Competent - strengths outweigh areas where revision/editing is needed	Assignment Title	
3	Developing - strengths and need for revision/editing are about equal; halfway home		
2	Emerging - need for revision/editing outweighs the strengths present	Date	
1	Not Yet - no control of this trait yet		
Indicate the correct score by circling the correct number or checking the correct column for a half point increment.		Teacher	Period

Writing to Entertain or Enlighten: NARRATIVE
My writing will be effective if I...

Ideas and Content						Organization						Voice					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> Create a believable plot and stay focused on the events (plot) Develop realistic characters Use specific details to describe events, characters, and settings Use a rich variety of techniques (e.g., suspense, foreshadowing, irony, imagery, metaphors, similes, etc.) Have fresh, original ideas and show insight into the characters, setting, conflict, and theme Maintain reader interest by making each part count Anticipate and answer readers' questions 						<ul style="list-style-type: none"> Tell a story from beginning to end with a logical sequence of events Grab the readers' attention at the beginning Use literary elements skillfully (character, setting, conflict, exposition, rising action, climax, falling action, resolution) Organize my writing in paragraphs Link ideas with smooth, effective transitions that tie ideas together Create a meaningful, satisfying resolution to the conflict 						<ul style="list-style-type: none"> Make my writing honest, personal and engaging, so that readers think about and react to my ideas and point of view Create a mood and tone that add interest Maintain a consistent point of view (e.g., first person narrator, third person narrator) 					

Word Choice						Sentence Fluency						Conventions					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> Use language that is appropriate for my audience and purpose Use language that is natural, not overdone Use words that help the reader imagine the events, characters, and settings Use words that make the characters' dialogue realistic Use a variety of active verbs and descriptive nouns to add energy and depth Focus on precision in words and phrases 						<ul style="list-style-type: none"> Use different types and lengths of sentences Construct sentences that make sense and enhance meaning Integrate dialogue smoothly Vary sentence beginnings Develop varied and purposeful transitions (e.g., when, suddenly, because) Write sentences that flow for easy reading 						<ul style="list-style-type: none"> Write complete sentences Use correct capitalization and punctuation Use correct grammar Spell correctly Use quotation marks accurately and indent for new speakers Demonstrate consistent use of tense 					

Presentation						The Writing Process											
5	4	3	2	1		Show evidence of the following (<i>check all boxes that apply</i>):											
<ul style="list-style-type: none"> Use appropriate fonts and font sizes Use white space effectively to provide clarity and visual appeal Use the correct format for titles, page numbers, bullets, etc. Integrate illustrations, graphs, maps, tables, etc. effectively 						<input type="checkbox"/> Prewriting (TAP - Topic, Audience, Purpose) <input type="checkbox"/> Drafting <input type="checkbox"/> Revising (MAP - Move, Add, Prune) <input type="checkbox"/> Editing <input type="checkbox"/> Publishing											
						Comments											

Junior High School 6 + 1 Traits™ Evaluation of Writing

