

Scale	Levels of Proficiency	Name		
5 Strong 4.5 Between a 4 and 5 4 Competent	<input type="checkbox"/> Proficient	Assignment Title		
3.5 Between a 3 and 4 3 Developing 2.5 Between a 2 and 3 2 Emerging 1 Not Yet	<input type="checkbox"/> Non-Proficient		Date	Subject
Teachers: Indicate the correct score by circling the correct number or checking the correct column for a half-point increment.		Teacher	Advisor	

Writing Reflections: Self Analysis of a Writing Sample

Understanding Writing							Reflecting on the Writing Process							Reflecting on Self as a Writer						
5	4	3	2	1			5	4	3	2	1			5	4	3	2	1		
<ul style="list-style-type: none"> Reveals an understanding of the concepts of T (Topic), A (Audience) and P (Purpose) Is aware of and understands the purposes and elements of different forms of writing (e.g., essay, poem, etc.) Uses the language of writing to discuss writing (e.g., thesis, metaphor, voice, etc.) 							<ul style="list-style-type: none"> Reflects on his/her own prewriting and planning strategies Discusses revision strategies used (e.g., moving, adding or deleting text; reviewing draft for clarity, gaps in ideas/information or inadequacies in logic; taking a new direction to improve writing, etc.) Describes work done to edit for conventions Identifies problems/challenges in the writing process, as well as strategies and resources used to help solve them 							<ul style="list-style-type: none"> Identifies strengths and weaknesses in own writing sample Clarifies what was easy and what was challenging in the assignment Discusses something new that he/she tried in the writing sample Compares and contrasts writing sample to other writing he/she has done Reflects on overall progress, growth, and achievement as a writer Sets a personal focus/goal for writing 						

Teacher Comments

Graduation Requirement in Communication: Writing Portfolio