

Scale		Name	Assignment Title	Date	Teacher
5	<b>Strong</b> - control of the trait; many strengths present				
4	<b>Competent</b> - strengths outweigh areas where revision/editing is needed				
3	<b>Developing</b> - strengths and need for revision/editing are about equal; halfway home				
2	<b>Emerging</b> - need for revision/editing outweighs the strengths present				
1	<b>Not Yet</b> - no control of this trait yet				
Indicate the correct score by circling the correct number or checking the correct column for a half point increment.					

## Writing to Retell Events: RECOUNT

*My writing will be effective if I...*

Ideas and Content						Organization						Style: Voice					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> <li>Narrow the topic and stay focused on the important events</li> <li>Use specific, accurate details to describe events, participants, and settings</li> <li>Provide information that is interesting, thoughtful, and important</li> <li>Use a rich variety of techniques (e.g., imagery, metaphors, symbols)</li> <li>Provide a fresh perspective with comments/reflections on the experience</li> <li>Anticipate and answer readers' questions</li> <li>Show insight - an understanding of what is significant</li> </ul>						<ul style="list-style-type: none"> <li>Organize my writing with a setting/orientation (introduction), important events, and a conclusion</li> <li>Write a setting/orientation that provides background information, including details about who, when, where, and why</li> <li>Retell events in a chronological sequence</li> <li>Organize my writing in paragraphs</li> <li>Link ideas with smooth, effective transitions that tie ideas together</li> <li>Write a conclusion that includes a summary of key aspects of the recount and a reflective/evaluative comment or concluding statement</li> </ul>						<ul style="list-style-type: none"> <li>Demonstrate a strong commitment to my topic by showing why readers should care</li> <li>Use a tone that brings the topic to life and is appropriate for my audience and purpose</li> <li>Write in first person (e.g., "I," "we")</li> </ul>					
Style: Word Choice						Style: Sentence Fluency						Conventions					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> <li>Use language appropriate for my audience and purpose</li> <li>Use language that is natural, not overdone</li> <li>Use specific, descriptive words that help the reader understand my ideas and visualize the experience</li> <li>Use a variety of active verbs and precise nouns</li> </ul>						<ul style="list-style-type: none"> <li>Use different types and lengths of sentences</li> <li>Construct sentences that make sense and enhance meaning</li> <li>Vary sentence beginnings</li> <li>Develop varied and purposeful transitions (e.g., when, before, during)</li> <li>Write sentences that flow for easy reading</li> </ul>						<ul style="list-style-type: none"> <li>Write complete sentences</li> <li>Use correct capitalization and punctuation</li> <li>Use correct grammar</li> <li>Spell correctly</li> <li>Construct effective paragraphs (topic sentence, supporting details, concluding sentence)</li> <li>Demonstrate consistent use of tense</li> </ul>					
Presentation						The Writing Process											
5	4	3	2	1		Show evidence of the following ( <i>check all boxes that apply</i> ): <ul style="list-style-type: none"> <li><input type="checkbox"/> Prewriting (TAP - Topic, Audience, Purpose)</li> <li><input type="checkbox"/> Drafting</li> <li><input type="checkbox"/> Revising (MAP - Move, Add, Prune)</li> <li><input type="checkbox"/> Editing</li> <li><input type="checkbox"/> Publishing</li> </ul>											
<ul style="list-style-type: none"> <li>Use appropriate fonts and font sizes</li> <li>Use white space effectively to provide clarity and visual appeal</li> <li>Use the correct format for titles, page numbers, bullets, etc.</li> <li>Integrate illustrations, graphs, maps, tables, etc. effectively</li> </ul>						<b>Comments</b>  											

**Junior High School 6 + 1 Traits™ Evaluation of Writing** (Adapted from First Steps Forms of Writing)

