

<b>Scale</b>		<b>Name</b>	
5 <u>Strong</u> - control of the trait; many strengths present			
4 <u>Competent</u> - strengths outweigh areas where revision/editing is needed		<b>Assignment Title</b>	
3 <u>Developing</u> - strengths and need for revision/editing are about equal; halfway home			
2 <u>Emerging</u> - need for revision/editing outweighs the strengths present			
1 <u>Not Yet</u> - no control of this trait yet		<b>Date</b>	
Indicate the correct score by circling the correct number or checking the correct column for a half point increment.		<b>Teacher</b>	<b>Period</b>

## Writing to Explain or Inform: EXPOSITORY/EXPLANATION

*My writing will be effective if I...*

<b>Ideas and Content</b>						<b>Organization</b>						<b>Voice</b>					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> <li>Have a clear, focused position/purpose</li> <li>Explain a concept, process, phenomena (explain how, explain why)</li> <li>Narrow the topic and stay focused on the main ideas</li> <li>Use detailed reasons, examples, and evidence to support and explain my ideas</li> <li>Use accurate, relevant reasons, examples, and evidence</li> <li>Provide information that is interesting, thoughtful, and important</li> <li>Show that I am writing from knowledge or experience about the term(s)</li> <li>Anticipate and answer readers' questions</li> <li>Show insight - an understanding of what is significant</li> </ul>						<ul style="list-style-type: none"> <li>Organize my writing with an introduction, main ideas, and a conclusion</li> <li>Write an introduction with a topic sentence that identifies the subject and the main ideas</li> <li>Organize my writing in paragraphs which are linked in a logical order</li> <li>Link ideas with smooth, effective transitions that tie ideas together</li> <li>Write a conclusion that accurately summarizes the main points</li> </ul>						<ul style="list-style-type: none"> <li>Demonstrate a strong commitment to my topic by showing why readers should care</li> <li>Use a tone that brings the topic to life and is appropriate for my audience and purpose</li> <li>Write in either first (e.g., "I") or third person (e.g., "they") as appropriate, depending upon the prompt</li> </ul>					
<b>Word Choice</b>						<b>Sentence Fluency</b>						<b>Conventions</b>					
5	4	3	2	1		5	4	3	2	1		5	4	3	2	1	
<ul style="list-style-type: none"> <li>Use language appropriate for my audience and purpose</li> <li>Use language that is natural, not overdone</li> <li>Use specific, descriptive words that help the reader understand my ideas</li> <li>Use a variety of active verbs and precise nouns</li> <li>Use subject-specific vocabulary</li> <li>Use appropriate language to link cause and effect, compare, contrast, define, describe, etc.</li> </ul>						<ul style="list-style-type: none"> <li>Use different types and lengths of sentences</li> <li>Construct sentences that make sense and enhance meaning</li> <li>Vary sentence beginnings</li> <li>Develop varied and purposeful transitions (e.g., in addition, then, consequently, finally, the result is)</li> <li>Write sentences that flow for easy reading</li> </ul>						<ul style="list-style-type: none"> <li>Write complete sentences</li> <li>Use correct capitalization and punctuation</li> <li>Use correct grammar</li> <li>Spell correctly</li> <li>Construct effective paragraphs (topic sentence, supporting details, concluding sentence)</li> <li>Demonstrate consistent use of tense</li> </ul>					
<b>Presentation</b>						<b>The Writing Process</b>											
5	4	3	2	1		Show evidence of the following ( <i>check all boxes that apply</i> ): <ul style="list-style-type: none"> <li><input type="checkbox"/> Prewriting (TAP - Topic, Audience, Purpose)</li> <li><input type="checkbox"/> Drafting</li> <li><input type="checkbox"/> Revising (MAP - Move, Add, Prune)</li> <li><input type="checkbox"/> Editing</li> <li><input type="checkbox"/> Publishing</li> </ul>											
<ul style="list-style-type: none"> <li>Use appropriate fonts and font sizes</li> <li>Use white space effectively to provide clarity and visual appeal</li> <li>Use the correct format for titles, page numbers, bullets, etc.</li> <li>Integrate illustrations, graphs, maps, tables, etc. effectively</li> </ul>						<b>Comments</b>  											

### Junior High School 6 + 1 Traits™ Evaluation of Writing

