

*Improving
Relationships*

*Improving
Achievements*



*The Rose Hill Junior High Community cares for each other,
embraces learning and prepares students' for a successful life.*

Rose Hill Junior High

7th Grade Course Catalog

2007-2008



Lake Washington School District

Each student will graduate prepared to lead a rewarding, responsible life
as a contributing member of our community and greater society.

Our Vision:
The Rose Hill Junior High Community cares for each other, embraces learning and prepares students for a successful life.

Our Theme:
Improving Relationships, Improving Achievement

Welcome to Rose Hill Junior High School!

Our Learning Community at Rose Hill Junior High respects our ever growing cultural diversity that we have within our attendance area. Together, as a professional and dedicated staff, we are refining our skills to ensure that all students can rise to high expectations for academics and behavior.

These high expectations include required summer reading for all entering and returning RHJH students. Summer reading lists will be made available to our students and their families this June. Upon our students return, they will complete a literary analysis that is based from their summer reading selection. Additionally, all RHJH students will be required to read one Accelerated Reading Title per quarter, these titles are selected from a list identified by our mathematics, science, social studies and language arts departments.

All of our ninth grade students are required to complete an extensive Culture Project where they work in teams and are required to complete extensive research while developing various presentation skills to demonstrate their learning. These Culture Projects will provide each student with an outstanding experience that they can use as they complete their required Culminating Projects prior to their high school graduation.

At RHJH, we develop student responsibility that extends beyond themselves and results in the care and growth of other students. We are able to accomplish this through a variety of program opportunities that include our Student Mentor Program, our Peer Tutoring Program, Honor Society and our Associated Student Body student leadership activities.

Therefore, it is with a focused commitment that we welcome your return or arrival to the campus of Rose Hill Junior High. Please read our course descriptions carefully. It will assist you and your student in making important decisions regarding their educational program.

Jay Ellis
Principal

Sarah Pritchett
Assistant Principal

Estimados padres de familia,

Queremos hacer todo lo posible para ayudarlos a ustedes y a sus hijos a tener una experiencia productiva y con éxito en nuestra escuela. Es nuestra intención proporcionar las clases apropiadas que ayuden a sus hijos en su educación y que su aprendizaje sea más pertinente. Si tienen ustedes preguntas o necesitan información en referencia al proceso de inscripción o selección de clases para sus hijos, por favor llamen al (425)881-2079. Por favor dejen su nombre y número de teléfono con la secretaria o, el Sr. Larios se pondrá en contacto con ustedes lo más pronto posible.

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Rose Hill Junior High Requirements/Assessment

Rose Hill Junior High Requirements

7th Grade

- 2 Semesters Language Arts
- 2 Semesters American History to the end of the Civil War
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 3 Semesters Electives

8th Grade

- 2 Semesters Language Arts
- 2 Semesters American History from the Civil War to the present
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 1 Semester Health
- 2 Semesters Electives

9th Grade

- 2 Semesters Language Arts
- 2 Semesters World Geography/Pacific Rim
- 2 Semesters Mathematics
- 2 Semesters Science
- 1 Semester Fitness (PE)
- 3 Semesters Electives

Junior High Assessment Schedule - 2007-08

We want to provide you an overview of the statewide testing schedule for the junior high programs in the Lake Washington School District. This spring we will have several changes in our testing schedule when compared to previous year's testing expectations.

Seventh Grade Testing Expectations

Washington Assessment of Student Learning; April 16th - May 4th

Two Mathematic Sessions, Two Reading Sessions, Two Writing Sessions.

No more than one test administered per day to any individual student. Assessments are not timed; students may continue working on their tests as long as they are continuously engaged.

Student WASL results are generally returned to our building sometime in August and are then mailed directly to each individual's home address during September.

ELL Language Arts

Course Description:

This course is for English Language Learners. This course will focus on practice including oral English skills, vocabulary development, reading comprehension strategies using the Six Traits Reading program and writing strategies using the Step Up to Writing and Six Plus One Writing Traits programs.

Critical Content:

- Writing - The 6+1 Traits, Step Up to Writing and Six Traits Reading:
 - Organization - Paragraphs and transitions
 - Conventions – Parts of Speech, punctuation
 - Reading – Decoding conventions, point of view, making inferences, predicting
 - Voice
 - Sentence Fluency – Structure of sentences
 - Reading – Features of texts, fantasy, adventure
 - Oral presentations
 - Bibliographical information
 - Reading – Diaries, letters, journals, reference sources, informational posters
 - Writing – Word choice
 - Reading – Fiction and non-fiction, narrative, historical

Major Assignments/Projects/Assessments:

- Parts of Speech notebook
- Persuasive Essay
- Compare/Contrast Essay
- Poetry Unit
- Underground Railroad Quilt Project
- “Rosetta Stone” - An individualized computer language program

Major Assessment Tools:

- Rubrics
 - 6+1 Traits (writing) / 6 Traits (reading)
 - Individual rubrics for special assignments.
 - Classroom grades (by percentage %) 90-100 = A; 80-89 = B; 70-79 = C; 60 – 69 = D; 59-0 = F
 - Beginners are graded S or P

Skills Integrated into this Course:

- Reading
 - Use deductive and inductive thinking
 - Examine information for errors in reasoning
 - Construct support for ideas and claims.
- Writing
 - Communicate clearly
 - Determine needs and interests of audience and make adjustments
 - Develop and use appropriate grammar, vocabulary, and structure.
 - Develop a rational argument to support ideas and hypotheses.
- Speaking
 - Develop and use appropriate grammar, vocabulary, and sentence structure
 - Create quality products and presentations to communicate information
 - Contribute ideas in groups using English.
- Technology
 - Use different resources to share information, enhance oral presentations
 - Rosetta Stone Language Learning Program

Special Programs

Student to Student Mentoring Program

Dear Seventh Grade Parents,

At Rose Hill Junior High School, we are looking forward to the arrival of your student for the upcoming 2007-2008 school year. Our incoming seventh grade students will receive the benefit of a series of student transition activities that will prepare and motivate them to be outstanding seventh grade students.

In staying with our commitment to provide the best learning environment and a safe positive school climate, we would like to introduce to you the Rose Hill Junior High Student Mentoring Program. One of our seventh grade transition activities involves your current sixth grade teachers creating student mentee groups of two to three students that will be assigned a mentor from RHJH. Our student mentors will meet with them in their sixth grade classrooms this spring, attend our all sixth grade dance at RHJH this June, and be their chaperones when they do their half day visitation to RHJH before the end of the school year.

These activities will begin providing your son or daughter with a series of introductions and encounters that will continue throughout their seventh grade year. As a result of these year-long activities, students at RHJH will develop a sense of commitment and responsibility to each other that would not occur without our student mentoring program.

We all know that attending a new school may raise concerns and issues for incoming seventh grade students. Therefore, to limit these student concerns and increase the opportunities for success, current seventh and eighth students will be able to apply for year-long mentoring positions. As a result of this application process, we will select those students who have demonstrated the appropriate beliefs and attitudes about student mentoring. We believe that these student mentors will be able to make those positive relationship differences for their assigned mentees.

Areas of Focus for our Student Mentor Program

Developing Positive Relationships

Respecting and Valuing Differences

Handling Peer Pressure

Creating Healthy Friendships

Positive Decision Making

Academic and Personal Goal Setting

Building Self Esteem and Acceptance

As you can see, this is an impressive list of activities that our students will participate in. One of our intended outcomes is that your student will eventually become a mentor and give back to their mentees those positive relationship differences that they received as a seventh grade student!

Sincerely,

Jay Ellis, Principal
Rose Hill Junior High

Megan Geddes
Program Coordinator

Safety Net Literacy and Math Classes - 7th Grade

At Rose Hill Junior High additional staffing and learning resources are available for identified students who need assistance in the areas of language arts and mathematics. Students are identified using multiple points of information including test scores, and teacher recommendations regarding the student's skills and ability levels.

One type of course offered at RHJH is called "Safety Net Class". This class will serve next year's seventh grade students who have **not** met a Level III or Level IV standard on our state's 6th grade WASL in the areas of math or reading. Additionally, students in these classes will also have an Individual Learning Plan that will be designed to support their learning throughout the school year.

As a school committed to the success of our students, we are pleased to be able to provide them an additional language arts and/or mathematics class. The instruction in this additional course will not take the place of their core language arts or mathematics class, but will supplement the instruction that will be provided in their regularly scheduled class. In order for this class to be even more effective, we will work to ensure that our students will receive instruction from the same teacher who will teach both their core class as well as their Safety Net Class. This will enhance their teacher's knowledge of our student's skills, attitudes and improve their ability to communicate effectively with their families.

I realize that with the addition of this class that there is a potential for your student to be concerned or disappointed that their elective options will be reduced. Often times, this elective reduction will only impact one class, yet if students qualify in both mathematics and language arts a parent could request the replacement of both electives.

As parents and educators, we must share in the responsibility that ensures our student's commitment to achieve at their highest level. As a member of our seventh grade class, your son or daughter should be provided the necessary resources to pass all (3) areas of their 7th grade Washington Assessment of Student Learning (WASL). It is our belief, that our 7th grade Safety Net Classes will provide that type of instructional resource that will ensure your student's confidence and achievement while attending Rose Hill Junior High.

Special Programs

Peer Tutoring Program

“Building Friendships, Confidence and Achievement”

Purpose statement

The purpose of our Peer tutoring Program at Rose Hill Junior High is to enhance learning, build confidence and relationships, while making learning fun. Peer tutors encourage other students to succeed and provide an opportunity for students to learn from one another.

Why Peer Tutoring at RHJH works

One reason why peer tutoring is successful is that our tutors and tutees speak a similar language and share similar experiences. Unlike the teacher - student relationship, in peer tutoring, the student expert is not very far removed from their tutee in levels of authority or knowledge. Therefore, the assisted student in a peer tutoring situation may feel free to express their opinions, ask questions, and risk untested solutions. We feel that our Peer Tutoring program will enhance our focus and desire to create a more personalized environment for all our students at RHJH.

Program Goals for the 2007-2008 school year

- Increase overall grades
- Help students earn a “C” or better grade in their tutored class
- Provide students with a depth of understanding
- Make tutoring enjoyable
- Allow each tutor to work with at least 3 students
- Increase the number of tutors to 25 for the 2007-2008 school year

Special Education

Special Education courses at Rose Hill provide specially designed instruction in basic skill areas. Students who qualify for special education services in the areas of math, reading or written language are offered regularly scheduled courses in a small group setting. A research-based curriculum in each course provides remediation in that basic skill area. The aim of this remediation is to offer students strategies and skills which will help them to be successful in the general education classroom and strive toward district and state standards.

Rose Hill students with developmental or physical difficulties will have individualized programs designed to meet students’ specific needs. These programs will be developed through the IEP process by specialists, parents and general education faculty in order to meet developmental needs while involving each student in the Rose Hill Community.

Child Find

Child Find is a federal requirement for the purpose of locating, evaluating, and identifying student’s age birth to 21 years with a suspected disability who reside within the boundaries of the Lake Washington School District and are currently not receiving special education services. Child Find services are conducted throughout the year in the Lake Washington School District through the guidance team process. If you have a child, (age birth to 21) and are concerned about his/her language/communication skills, motor skills, intellectual, social, emotional, and/or physical skills, please contact the school and ask for the special education teacher, school psychologist or other guidance team member. You may also call the Special Services main office at 425•702•3201 or Willows Special Services at 425•882•8710 (birth through preschool) and request Child Find information.

Language Arts/Social Studies

Course Description and Critical Content:

Language Arts and American History are both yearlong courses, which integrate writing, reading, speaking, listening, and technology skills in combination with the study of United States history from the Revolutionary War through the Civil War. In American History, the focus is on civics, geography, cultural development, and human environmental interaction.

In Language Arts, emphasis is placed on the Six Traits of Reading and Writing and on the writing process. Areas of focus include grammar, punctuation, sentence and paragraph structure, spelling, and vocabulary. Students participate in fiction and non-fiction novel studies. In addition students read and study the elements of a short story, plays, and poetry. They learn reading strategies for understanding textbooks and reference sources.

Technology is incorporated through the use of the research process and technology critical content including multimedia and presentation skills.

Students are assessed through essays, projects, performances, reports, speeches, tests, and self-reflection. Students write multi-paragraph assignments using all the steps in the writing process. Writing assignments are assessed using the Six Traits Model. Writing forms include explanation, persuasive, friendly and business letters, research reports, poetry, and a short story. At the end of the year, students will have a portfolio of their writing samples that focus on procedure and persuasive essays.

Major Assignments/Projects/Assessments:

- Four major book studies (e.g., novels, biographies)
- Four major multi-paragraph writing assignments
- Major projects/products/performances (performance assessment), including individual and group assignments

Major Assessment Tools:

- Major examinations (exams/tests) that include selected response questions, short answer responses, and essay questions (extended response)
- Opportunities for student self-reflection and portfolio work
- Use of six traits reading and writing rubrics
- Classroom Grades by percentage: 90-100 = A; 80-89 = B; 70-79 = C; 60-69 = D; 0-59 = F.

Math Program

Introduction to Math

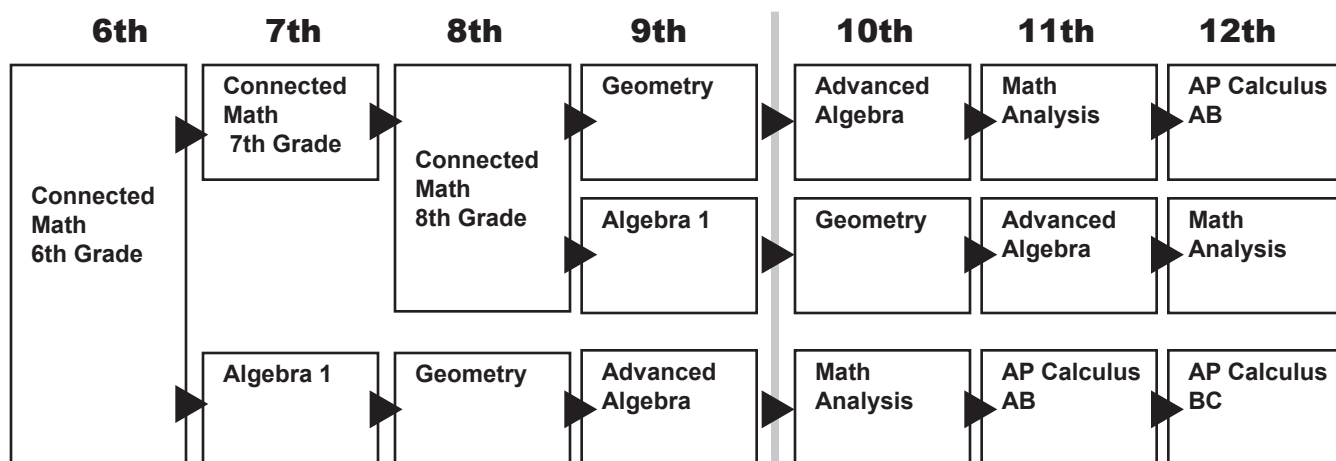
All Rose Hill Junior High Mathematics courses are designed to teach and assess:

- Reading and writing of mathematical procedures and explanations.
- Analyzing, displaying, reading and interpreting data sets using graphs, charts and tables.
- Responding to short answer and extended response questions using WASL-like scoring guides.
- Reading of texts and other mathematics curriculum materials.
- Entering 7th grade students who are proficient (Level IV) on their 6th grade Math and Reading WASL and scored 44 points or higher on their Algebra Aptitude Test will qualify for entrance into our “Discovering Algebra” class. Information regarding the Algebra Aptitude Test will be provided at the Rose Hill Jr. High 6th grade Parent Night on Tuesday, March 6th. Seventh grade students who qualify for this class will be placed in classrooms with 9th grade students.

Calculators needed for Rose Hill Junior High Mathematic classes:

- For all Math classes a “scientific calculator” is a **requirement**. The calculator package will be marked with the word “scientific” and should include keys marked: sin, cos and tan. This calculator should cost less than \$15.
- For students planning to move to higher levels of mathematics, the district recommends the TI-84 Plus calculator. The TI-84 Plus is a graphing calculator and will be used throughout high school and into college level mathematics. This calculator costs about \$120 and is **optional** for students at Rose Hill Junior High.

Math Pathway



Connected Math (CMP 7) - 7th Grade

Course Description:

This course covers the topics traditionally located in a Pre-Algebra course. Additionally, students learn to recognize and generalize patterns and relationships and apply this knowledge to increasingly more difficult problems.

Units will cover:

- An Introduction to Algebra: Variables, tables, graphs and symbols as representations.
- Similarity: Similar figures with congruence as a special case.
- Proportional Reasoning: Rate, ratio, proportion and percent.
- 3-D Measurement: Surface area and volume
- Integers: Operations with positive and negative numbers
- Linear Relationships: Expressed in words, tables, graphs and equations.
- Probability: Expected value.

Students who have successfully completed our year long 7th Grade Connected Math curriculum should be placed into our Algebraic focused 8th Grade Connected Math curriculum for their 8th grade mathematics course.

Discovering Algebra - 7th and 9th Grades

Qualifications for 7th Graders:

Sixth Grade Students who have achieved standard in both Reading and Mathematics may choose to take the Algebra Aptitude Test. Generally, scores that are above 44 out of 50 total points will qualify students for entrance into our Discovering Algebra mathematics course. 7th grade students qualifying for this class will be placed in a class with 9th graders.

Course Description:

Discovering Algebra provides a practical blend of technology-related and paper-and-pencil problem solving tools. Explorations and investigations emphasize symbol sense, algebraic manipulations and conceptual understandings. Students make sense of important algebraic concepts, learn essential algebraic skills and discover how to use algebra. This course allows students to experience algebra as an activity and a process that encourages the use of multiple representations – numerical, graphic, symbolic and verbal.

Topics in the course include:

- Graphing
- Linear Equations
- Quadratic Equations
- Functions
- Exponents
- Data Analysis
- Proportional Reasoning
- Probability
- Systems of Equations and Inequalities

Science Program

Introduction to Science

Skills Integrated into this Course:

- Reading: Students will be involved in ongoing instruction and assessment of the process of reading based on the 6 Traits of an Effective Reader. They will participate in the reading of procedures, instructions, textbooks, graphs, tables and charts.
- Writing: Students will be involved in ongoing instruction and use of the 6 + 1 Writing Traits process, as well as instruction and assessment rubrics.
- Speaking and Technology: Students will have ongoing opportunities to learn how to create and use effective visual aids including a variety of scientific and presentation technology tools. Students will have ongoing opportunities to share ideas with their classmates and present information before the class.

Major Assessment Tools:

- Students will be assessed using grade level appropriately modified forms of the LWSD Rubrics for:
 - Reading Informational Texts
 - 6 + 1 Traits Evaluation of Procedural Writing: Science Lab Report
 - Data Analysis Report
 - 6 Traits Reading Periodicals for Scientific Information
 - 6 Traits Reading Periodicals for Quantitative Information
 - 6 Traits Reading Summary Skills -- Creating an Outline and Summary

Integrated I Science

Course Description:

This modular-based, inquiry science course builds on Physical, Earth and Life science concepts and processes introduced in grades K-6. Physical, Earth and Life Science are investigated with increasing depth where students plan and conduct their own procedures, devise their own data tables, analyze and communicate results they obtain.

Critical Content:

- Physical Science:
 - Energy, Machines and Motion module
 - Energy and the different forms it takes
 - How forces do work to change energy
 - How machines reduce the effort needed to do work
- Earth Science:
 - Catastrophic Events module
 - Weather, earthquakes and volcanoes
 - How these events shape our earth
- Life Science:
 - Populations and Ecosystems module
 - Ecology, ecosystem interactions and food webs
 - Factors that limit populations and genetic mechanisms

Major Assignments/Projects/Assessments:

- Assessments:
 - Journal entries
 - Quizzes
 - Unit exams
- Projects:
 - There is one Anchor Activity for each module
 - These are individual research and presentation projects related to the topic of the unit
- Reading:
 - At least one newspaper or magazine article containing scientific information will be assigned each semester
 - One outside, independent, fictional reading will be assigned during the third quarter
- Writing:
 - Students will complete at least one report and two procedural writings during the year.
 - At least one formal lab report will be completed each semester
 - There will be multiple opportunities for students to work on displaying information and data

Fitness - One Semester

Course Description:

All students will participate daily in activities that will enhance healthy lifestyles. Classes will provide knowledge and lessons to promote an understanding of personal fitness. Each student's personal fitness level will be assessed via a standardized fitness test. Each student will set personal goals and individual progress on each goal will be assessed by the same test at the end of the semester. All fitness classes will devote significant time to developing each student's cardiovascular fitness. Students will participate in a variety of aerobic activities once or twice a week. Students will learn fitness concepts and activities that promote a lifelong healthy lifestyle. Emphasis will be made on improving individual skill levels through class participation and practice.

Critical Content:

- Individual and Team Sports
- Complex Skill Development
- Cardiovascular Fitness
- Fitness Assessment
- Goal Setting
- Practice
- Activities

Major Assignments/Projects/Assessments:

Students will participate in individual and team sports scheduled in three-week units. *Activities may vary due to facilities, class composition and weather. These activities will include the following:

- Presidential Physical Fitness Test
- Basic Volleyball
- Pickleball
- Juggling
- Slo-pitch Softball
- Frisbee
- Cardiovascular Fitness
- Soccer

Major Assessment Tools:

- Classroom Grades in Participation
- Unit Exams: written-selected response
- Rubrics: 6 traits writing

Technology/Reading/Writing:

- PE Equipment Essential for Each Sport
- Printed Rules for Each Sport
- Cardio Log
- Heart Rate Monitors
- Computers: Fitness Tracker Program/Excel Cardio Calculation
- Fitness Writing Assignment

Dear RHJH Parents,

In an attempt to be proactive, we are communicating to our families, the expectations around the payment of fees that are associated with some of our elective course offerings. In our course catalogue you will notice that we have “highlighted” courses where there is an identified fee connected to your student’s ongoing participation.

As of this publication date of our course catalogue, the following elective courses have fees associated with student enrollment. These courses include:

Art Around the World

Creative Cooking

Digital Movie and Media I

Digital Movie and Media II

Double Fun / Cooking and Sewing

Spanish I

Visual Arts I

Once your student’s schedule has been determined, it is our expectation that all fees are paid in full by September 28th 2007. For students who enter RHJH within the school year, it is our expectation that their elective fees are paid within two weeks of their date of enrollment. Should this expectation not be met, we will reserve the right to transfer your student from their fee based elective to an elective course that does not require a fee for participation.

Should you experience difficulties in meeting this payment expectation, please contact our school so that we can be of assistance in providing you alternatives that may allow your student to continue their attendance in their elective class.

Sincerely,

Jay Ellis, Principal
Rose Hill Junior High

Electives

Art Around the World - 7th, 8th and 9th Grades - One Semester

Course Description:

Grab your passports and get ready for the trip of a lifetime. Stops may include Germany, Russia, Ghana, China, Peru, and Zambia! We will explore different world cultures, art techniques, and well-known artists from around the world. Projects may include African mask making, Chinese paper cuts, watercolors, and wire sculpture. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 required for this course.**

Critical Content:

- Art Around the World includes history, art concepts, and vocabulary with an emphasis on developing skills and techniques.

Major Assessment Tools:

- Assignments will be evaluated using rubrics developed for each specific assignment.

Skills Integrated into this Course:

- While Art Around the World is primarily a participation-based course, it does integrate reading, writing and technology in some assignments. For example, students may research online or in the library. Students may also write self-evaluations that reflect on the processes and end product assignments. They will also learn the use of appropriate tools and technology for art projects

Visual Arts I - 7th, 8th and 9th Grades - One Semester

Course Description:

Art students who are ready to challenge their creativity will enjoy exploring art techniques used in this one semester class. Develop your design skills, creativity and self-expression by working with materials including pencil, ink, pastels, watercolor, and charcoal. Projects may include observation drawings, Georgia O'Keeffe styled still life, city creation perspective drawings, portraits, color theory, and typography. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 required for this course.**

Critical Content:

- Visual Arts I includes art concepts and vocabulary with an emphasis on developing skills and techniques.

Major Assessment Tools:

- Assignments will be evaluated using rubrics developed for each specific assignment.

Skills Integrated into this Course:

- While Visual Arts I is primarily a participation-based course, it does integrate reading, writing and technology in some assignments. For example, students may research online or in the library. Students may also write self-evaluations that reflect on the processes and end product assignments. They will also learn the use of appropriate tools and technology for art projects.

Creative Cooking - One Semester

Course Description:

Join the fun in this activity-oriented class. You will plan, prepare and enjoy all kinds of food from pasta to healthy snacks to delicious desserts! Cooking and eating...it doesn't get any better than this! Learn useful life skills and eat smart. **There will be a lab fee of \$10 required for this course.** Please see the teacher if you would like assistance for the class.

Critical Content:

- Nutrition Facts
- Nutrients/Vitamins
- Food Pyramid
- Lab work and procedures

Major Assignments/Projects/Assessments:

- Foods Notebook
- Reflection Journal
- Persuasive writing
- Everyday lab procedures

Major Assessment Tools:

- Rubrics: Assignments will be evaluated using rubrics designed for each specific assignment.
- Classroom grades: Assignments are graded using rubrics with assigned points.

Skills Integrated into this Course:

- Computer used for persuasive writing assignment
- Assorted lab equipment
- Student demonstrations

Double Fun/Cooking and Sewing - 7th and 8th Grades - One Semester

Course Description:

Enjoy learning the basics of cooking and sewing. You will prepare an assortment of foods from snacks to easy to prepare favorites. Also, you will make one simple project as a class and then choose your own project from a catalog for your second project. There will be lots of fun from eating to sewing. **There will be a lab fee of \$10.00 required for this course as well as the fee for the project you select from the catalog.** Please see the teacher if you would like assistance with the class fee.

Critical Content:

- Nutrition Facts
- Nutrients/Vitamins
- Food Pyramid
- Lab Work and Procedures

Major Assignments/Projects/Assessments:

- Vocabulary Terms
- Everyday Lab Procedures
- Completion of two projects

Major Assessment Tools:

- Assignments will be evaluated using rubrics designed for each specific assignment
- Assignments are graded using rubrics with assigned points

Skills Integrated into this Course:

- Assorted Lab equipment for both cooking and sewing
- Knowledge of terms used in cooking and sewing
- Life Skills

Digital Movie and Media I - 7th, 8th, and 9th Grades - One Semester

Course Description:

Lights, camera, action! In this class you will: Make your own digital movies using video camera and computer editing software; Learn 3D animation programs and create your own digital animations; Use digital cameras and Photoshop CS to create awesome digital pictures to use in you school assignments. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 required for this course.**

Critical Content:

Digital and visual arts critical content includes concepts and vocabulary, principles or media organization with special emphasis on developing skills and techniques necessary for a successful digital experience.

Major Assignments/Projects/Assessments:

- Movies
 - Complete a series of 1-3 minute films:
 - Late to Class!
 - How to...Examples:
 - a. Make ice cream
 - b. Play a specific Nintendo game
 - c. Make a snowman
 - Star Wars Laser Sword fight
 - Introduce a teacher from Rose Hill Jr. High
 - Wild Card!
- Digital Pictures
 - Create a digital image slide show of your day at school
 - Create digital art from photographs that you have taken
 - Use Photoshop to enhance and change you pictures
 - Use Photoshop to create a tabloid style picture
- 3-D Animation
 - Create a simple 3D animation of a person performing walking
 - Create a simple 3D animation of a new animal
 - Create a simple 3D landscape animation of your new home
 - Create a short 3D animation of a short story of a myth or legend

Major Assessment Tools:

- Each project is assessed on a 4 point scale
- Science department grade scale is used for all projects

Skills Integrated into this class:

- Student reading centers around hand-outs for the various projects
- Student reading will also be in the technical manuals for the programs
- Students will refine and polish their presentation skills by showing their finished products to the class and possibly the student body

Digital Movie and Media II - 7th, 8th, and 9th Grades - One Semester

Prerequisite:

Digital Movie and Media I

Course Description:

Got skills? Then you need to be a part of Digital Movie and Media II. In this class, we will take you beyond the 10 Essential Lessons in Photoshop and into new territory with our digital video editing program, Adobe Premier Elements.

You will work with digital still cameras to document school activities and then print posters to put around the school. You will also create your own video documentaries about activities that happen at Rose Hill each day. Additionally, you will have the freedom to create your own, self-directed projects that uses digital cameras or digital video cameras. Are you ready to produce a newscast? We also are planning a bi-weekly presentation of "RHJH News" that we will show during the lunch periods. So, if you have skills - and are interested in making your own movies or creating and printing fantastic digital pictures then DMM II is 4U. Successful completion of this course by ninth grade students will fulfill a Fine Arts requirement for high school graduation. **There will be a materials fee of \$10 for this course.**

Critical Content:

- Digital and visual arts critical content includes the concepts of media organization. A special emphasis will be on developing advanced media management skill.

Major Assignments/Projects/Assessments

- Movies
 - Document 1 activity at school
 - Lunch
 - Athletics
 - Assembly
 - Class
 - Other
 - Create your own movie
 - Develop a storyboard and create the next epic film!
- Digital Still Pictures
 - Do a series of portraits of your friends or teachers
 - Capture the nature around Rose Hill Jr. High
 - Create, print and post posters and flyers for sports and activities

Major Assessment Tools:

- Each project is assessed on a 4 point scale
- Science department grade scale is used for all projects

Skills Integrated into this Course:

- Student reading centers on Internet research skill
- Some technical reading from manuals will be included
- Student will integrate digital media skills into their regular curriculum classes

Tech Time: Generation YES - 7th, 8th, 9th Grades - One Semester

Course Description:

This class teaches students advanced computer skills, such as web page development and electronic presentation, and allows them to experience a “real life” work environment by designing projects that will incorporate technology into the classroom. Students work with a partner-teacher to plan and implement a technology-infused lesson. Through this process, students develop essential skills in group dynamics, project development and personal responsibility. Gen YES students are earning themselves a national reputation as competent, reliable and employable computer consultants. This course is operated in affiliation with the Generation YES program (<http://www.genyes.org>).

Critical Content:

- This course meets the Level 3 critical content requirements in: Writing/Publishing and Database.
- This course meets the Level 4 critical content requirements in Spreadsheets, Graphics, Multimedia, Presentation, Systems, Networks, Research, Communication and Ethics.

Major Assignments/Projects/Assessments:

- Tech Survey (1st Term)
 - Hall Pass, Letter of Introduction (Microsoft Word)
 - Email: Ethics and Netiquette (LW email, Gen Yes Online Collaboration Network)
 - Effective Internet Research (Internet Explorer)
 - Digital Imagery: Scanners and Cameras, Image Editing in PhotoDraw
 - Multimedia Presentation (PowerPoint, Windows MovieMaker)
 - Web Page Development (HTML and FrontPage)
 - File Management, Desktop Functions, Network Accessibility
 - Digital Animation (Macromedia Flash)
- Choice Project (2nd Term)
 - Choose and create a project in one of your favorite technologies to be used in a classroom this quarter.

Major Assessment Tools:

- Skill Lessons: Students are graded on a Pass/Fail basis on the skill standards identified for each critical content area.
- Semester Project: Students are graded on a four-level rubric for their semester project

Skills Integrated into this Course:

- Students must express themselves well in writing through their projects and their proposal planning process.
- Technology: This course requires the use of technology on a daily basis. Students learn various technology and apply it to projects which are used directly in the classroom.

Net and Team Sports - 7th Grade - One Semester

Course Description:

All students will participate daily in activities that will enhance healthy lifestyles. The goal is to provide opportunities for students to improve their skills in many sports and games. The emphasis will be on improvement of individual skills through participation in net sports and a few team sports. Students will also be given an opportunity to improve their sportsmanship and team work. This will be a fun class for all levels of athletic ability.

Critical Content:

- Complex Physical Skill
- Net Sports and Related Activities
- Team Building Activities
- Sportsmanship
- Fitness Activities

Major Activities and Assignments:

All students will participate in a variety of net sports and activities scheduled in two to three week units. These activities may include:

- Soccer
- Pickleball
- Tennis
- Badminton
- Volleyball
- Basketball
- Lacrosse
- Floor Hockey

Major Assessment Tools:

- Participation in daily activities

World Languages - Spanish I - Two Semesters

Prerequisite:

Good study skills and strong Language Arts skills are required. Although open to 7th grade students, this class is a high school level course, therefore most students enrolled are eighth and ninth graders. A grade requirement must be met in order for 6th graders to be placed in French I or Spanish I. Students must have a grade of a "B" or better in Language Arts on their 1st and 2nd Trimester report card in 6th grade. A "B-" will not meet the requirement. Students are expected to allow for a minimum of 30 minutes of homework/review each night.

Course Description:

The goal of this course is to introduce the students to the study of the Spanish language, stressing the four basic skills: Reading, Writing, Listening and Speaking. The skills will be learned by practicing pronunciation, studying vocabulary and grammar. The students will also engage in dialogues and conversations in order to practice speaking. Culture will be studied by exploring music, everyday customs, history and geography. **There will be workbook fees required for these course: \$16 for Spanish.**

Critical Content:

- Introduction to parts of speech
- Present tense verb system including irregulars and two verb structures - exception Japanese
- Basic statements and question patterns
- Possessives
- Sound system
- Written symbols
- Development of, sensitivity to, and acceptance of cultural differences.

Major Assignments/Projects/Assessments:

- Oral presentations
- Written projects (topics are teacher driven)
- Skits (following specific content)
- Listening comprehension (teacher selected)

Major Assessment Tools:

- Rubrics (teacher/student developed for specific written projects)
- Classroom grades (90%=A, 80%=B, 70%=C, 60%=D, 0 to 59%=F)

Skills Integrated into this Course:

- Teacher determines how percentages are distributed amongst the following:
 - Reading
 - Writing
 - Speaking
 - Technology

If a World Language course is started in 7th grade then the 3rd year may have to be taken at Lake Washington High School. A World Language course taken in the 8th grade may satisfy one year of the university entrance requirement if the 2nd year is completed in high school. Please refer to individual university requirements.

Cadet Choir - Two Semesters

Course Description:

Rehearsing and performing 2 and 3 part vocal music. By singing daily and listening to self-made recordings of pieces they work on, students achieve a higher level of performance. Students use their advanced singing and listening skills to critique various styles of music. Above all, students have fun working as a team to create a high quality, musical performance, as well as, developing listening and vocal skills to critique various styles of music. No pre-choir experience needed.

Critical Content:

- The Rose Hill Junior High Music program has been designed to provide each musician with the opportunity to develop basic performance skills:
 - Tone production
 - Rhythm
 - Technique
 - Musical notation
 - Vocal care
- It also provides the opportunity for students to:
 - Gain confidence in performing
 - Develop self-discipline and responsibility
 - Develop social skills through teamwork
 - Experience joy in quality music performance

Major Assignments/Projects/Assessments:

- One concert performed each quarter.
- Performing with a chamber ensemble, which performs at the District Solo and Small Ensemble Festival each spring.
- Touring and adjudicated performances throughout the school year.

Major Assessment Tools:

- Rehearsal and concert participation.
- Understanding and demonstrating accurate vocal techniques and how they relate to various styles of music.
- Understanding and demonstrating the Major scale formulas using numeric tones beginning on any given tonic note.
- Student conductors are chosen by their demonstration of positive rehearsal behavior, organizational skills, and vocal ability during rehearsals and performances.

Cadet Band - Two Semesters

Course Description:

Basic musical concepts are discussed and rehearsed in daily warm ups using *I Recommend*. Students perform daily in class on their band instruments (not guitar or piano) in a rehearsal setting. Students participate by playing their instrument, listening to recordings of themselves in rehearsals as well as professional recordings, and by giving critical feedback. Students are required to play in groups as well as individually during rehearsal. Students also run sectional rehearsals and conduct the entire group periodically.

Critical Content:

- The Rose Hill Junior High band program has been designed to provide each member the opportunity to develop basic performance skills in the areas of:
 - Tone Production, Rhythm, Technique, Listening
 - Large ensemble, Standard musical notation
 - Musical growth as an individual, Instrument Care
- It will also provide the opportunity for students to:
 - Gain confidence in public performance
 - Develop self-discipline and responsibility
 - Develop social and citizenship skills through teamwork
 - Experience joy in quality music performance
 - Develop Interpersonal Skills & Responsibility to the Ensemble

Major Assignments/Projects/Assessments:

- **Performances:**

This class performs for numerous concerts and community events throughout the year. Below is a typical schedule with the type of music selected:

 - 1st Term – Fall Concert (Concert Selections and March)
 - 2nd Term – Winter Concert & Winter Music Assembly
 - 3rd Term – Elementary School Tour (Concert and Pop Music) - Spring Concert (Concert Band Music) Solo & Ensemble Festival (Open to all interested individuals)
 - 4th Term – Final Concert (Concert Band Music)

Major Assessment Tools:

- Rehearsal and concert participation
- Practice record completion
- Understanding and demonstration of rhythmic patterns and major scales

Skills Integrated into this Course:

- Groups do periodic evaluations of performances
- PowerPoint presentation of student performances at end of year concert
- Class updates available through e-mail
- Individual instrumental progress evaluations on rhythms and scales.

Jazz Band 7th, 8th, 9th Grades - Two Semesters

Course Description:

This class is non-audition and meets before school each morning at 6:45 am. Registration is in September. Although students are encouraged to perform on instruments that fit into standard jazz instrumentation, all instruments are accepted. Students participate by playing their instrument, listening to recordings of themselves in rehearsals as well as professional recordings, and giving critical feedback. Students are required to play in groups as well as individually during rehearsal. Students will also run sectional rehearsals and conduct the entire group periodically. Basic musical concepts are discussed and rehearsed in daily warm ups using standard blues progressions, blues scales, and charts of various styles (Blues, Latin, Swing, etc.), and the book *Essential Elements for Jazz Ensemble*. Members of this group must also play an instrument in one of the concert bands at Rose Hil Jr. High.

Critical Content:

- The Rose Hill Junior High Jazz Band program has been designed to provide each member the opportunity to develop basic performance skills in the areas of:
 - Tone Production
 - Rhythm & Technique
 - Listening
 - Large ensemble
 - Solo Performance
 - Standard & Jazz musical notation
 - Self Discipline and Stage Presence
 - Jazz Styles
- It will provide the opportunity for students to:
 - Gain confidence in public performance
 - Expand on skills learned in Symphonic & Cadet Band
 - Serve the school and community
 - Develop Interpersonal Skills & Responsibility to the Ensemble
 - Experience joy in quality music performance

Major Assignments/Projects/Assessments:

The Jazz Band has a demanding schedule for performances and events throughout the year. A typical schedule would include one concert and one community performance each quarter. These performances may include Redmond Town Center, Bangor Navy Base, and our Big Band Dance. In addition, the Jazz Band performs for school functions upon request such as the Fathers' Breakfast, Grandparents' Luncheon, Mothers' Luncheon, and school assemblies.

Major Assessment Tools:

- Rehearsal and Concert participation
- Jazz for Young People Curriculum Lessons

Skills Integrated into this Course:

- Groups do periodic evaluations of performances
- Class updates available through e-mail
- PA systems, mics and amplifiers are used daily in the course

Cadet Orchestra - Two Semesters

Prerequisite:

Students must have at least 2 years of playing proficiency on their string instrument or a recommendation from a private string teacher.

Course Description:

Students rehearse daily and perform Grade 2 level music or higher in sectionals and/or in the full orchestra. By playing their instrument daily and listening to self-made recordings of pieces they work on, students achieve a higher level of performance. Students use their advanced playing and listening skills to critique various styles of music. Above all, students have fun working as a team to create a high quality, musical performance.

Critical Content:

- The Rose Hill Junior High Music program has been designed to provide each musician with the opportunity to develop basic performance skills.
 - Tone production
 - Rhythm
 - Technique
 - Musical notation
 - Instrument care and repair
- This program provides the opportunity for students to:
 - Gain confidence in performing
 - Develop self-discipline and responsibility
 - Develop social skills through teamwork
 - Experience joy in quality music performance

Major Assignments/Projects/Assessments:

- One concert performed each quarter
- Performing with a chamber ensemble, which performs at the District Solo and Small Ensemble Festival each spring.
- Touring and adjudicated performances throughout the school year.

Major Assessment Tools:

- Rehearsal and concert participation.
- Understanding and demonstrating accurate bowing techniques and how they relate to styles of music.
- Demonstrating proper position of their instrument.
- Understanding and demonstrating the Major scale formulas on any given tonic note.
- Student conductors are chosen by their demonstration of positive rehearsal behavior, organizational skills, and playing ability during rehearsals and performances.

Dear RHJH Parents,

Welcome to Athletics at Rose Hill Junior High School. Whether new parents or returning parents, we are very grateful for your support of the athletic programs at Rose Hill Junior High.

The Athletic Handbook and Sports Clearance cards will be available outside the Student Office the beginning of June, 07. A clearance card must be completed in its entirety before your child will be allowed to participate in any sports; however, you need to only complete one card for the school year. If your child intends to play more than one sport, he/she will be allowed to play only one sport per season. As the school year progresses, your child will be given the opportunity to change his/her sport if they so desire.

We want all our athletes to have a positive and fun experience in the athletic program and we know that this will be achieved by keeping everyone involved well-informed.

Each quarter we hold a Parent Meeting which gives you, the parent/guardian, an opportunity to meet and ask questions of the coaches. These meetings are extremely important as it is the time for coaches to explain their expectations, rules and provide any other information. We also go over the general rules and expectations which apply to all athletes regardless of the sport. The dates for these meetings for the 2007-2008 school year will be determined at a later time. We strongly request that all parents/guardians attend these meetings.

We look forward to seeing you at the Quarterly Sport Parent Meetings.

First Quarter

Football, Boys' Tennis, Girls' Badminton, Girls' Softball, 7th Grade Boys' Basketball

Second Quarter

8th & 9th Grade Boys' and Girls' (all grades) Basketball

Third Quarter

Wrestling, 8th and 9th Grade Girls' Volleyball

Fourth Quarter

Boys' Baseball, Girls' Tennis, Co-ed. Track, 7th Grade Girls' Volleyball

Sincerely,

Jay Ellis
Principal

Janette Cimburek
Athletic Director

After School Sports

Athletic Policy and Sports Clearance Information – All Grades

The student and parent/guardian must both, read, sign and return a Lake Washington SD Junior High Athletic Policy which will be enclosed in the summer packet. If you do not receive one in your summer mailing it can be obtained from the Student Office.

A parent must fill out and provide the required signatures on the sports clearance card. This two-sided card contains the parent permission signature section, the physical examination data to be completed by a doctor, verification of insurance and the medical emergency authorization sections. Each of the aforementioned parts must be completed and signed by the parents/guardians:

- 1) The “Physical Examination/Clearance” must be completed by a physician or appropriate licensed authority. **Any physicals signed after 6/1/2006 are valid for two calendar years from the date of signing.** If you have questions please check with the Athletic Director.
- 2) The signed “Verification of Insurance Coverage” section demonstrates that the student is adequately covered by personal accident insurance. Accident insurance may be purchased if the student is not covered by your personal insurance. You may obtain this information from the Student Office.
- 3) The “Medical Emergency Authorization” section also requires a signature and date.
- 4) The “Emergency Contacts” section must be completed.

Any student involved in interscholastic sports must purchase an ASB membership and also be responsible for the Pay for Participation fee as outlined in the Athletic Handbook. **Also any outstanding fines must be paid before a student can participate in athletics.**

Students will not be allowed to turn out for a sport without all the above information completed.

Students must maintain a 2.0 GPA or better in all classes to participate on a school athletic team. Students have **five school days** to improve any grade that falls below a ‘D’. If the grade is not raised the student will not be allowed to participate until the grade has been raised.

Rose Hill Junior High

Jay Ellis - Principal
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www.lwsd.org/rhjh

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